

National Science Teachers Association (NSTA) supports the learning of science among young children



that will create a seamless transition for learning in elementary school.

IF we believe that all children have the **CAPACITY** & the **PROPENSITY** to observe



around them

the world

THEN we must foster their curiosity and equip them to practice reasoning and inquiry by routinely providing:



ENVIRONMENT that supports open-ended inquiry-based explorations



and



DAILY EXPERIENCES of active engagement with
▸ core science concepts
▸ defining problems
▸ math & computational skills
▸ recording & discussing findings

